

Name _____

Pick A Number

E 6-1
NUMBER SENSE

Choose a number from the chart to subtract.

Cross out each number you choose.

Write the number in the box.

Decide if you need to regroup. Subtract.

You may use each number only once.

3	5	1	9	4	7	2	8	6
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Did you regroup?

1. $62 - \square = \underline{\quad}$

yes no

2. $45 - \square = \underline{\quad}$

yes no

3. $71 - \square = \underline{\quad}$

yes no

4. $34 - \square = \underline{\quad}$

yes no

5. $82 - \square = \underline{\quad}$

yes no

6. $90 - \square = \underline{\quad}$

yes no

7. $58 - \square = \underline{\quad}$

yes no

Name _____

Pet Stickers

E 6-2
REASONING

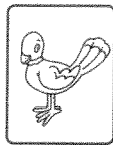
The children put pet stickers in notebooks.
Subtract to find how many stickers there are left.



Cats 42



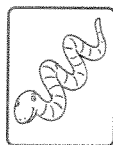
Dogs 53



Birds 47



Fish 38



Snakes 45

1. David chooses the dog stickers.
He puts 8 stickers in a book.
How many dog stickers are left?

_____ dog stickers

Workspace

<input type="text"/>	<input type="text"/>
5	3
-	8
<hr/>	

2. Hannah chooses the fish stickers.
She puts 9 stickers in a book.
How many fish stickers are left?

_____ fish stickers

<input type="text"/>	<input type="text"/>
-	9
<hr/>	

3. Darren chooses the snake stickers.
He puts 7 stickers in a book.
How many snake stickers are left?

_____ snake stickers

<input type="text"/>	<input type="text"/>
-	7
<hr/>	

4. Ari chooses the cat stickers.
He puts 6 stickers in a book.
How many cat stickers are left?

_____ cat stickers

<input type="text"/>	<input type="text"/>
-	6
<hr/>	

Name _____

Solve the Mystery

Use the numbers above each exercise to make the subtraction problem true.

Write the numbers in the circles.

1. 6 3

Tens	Ones
<input type="text"/>	<input type="text"/>
7	<input type="text"/>
<input type="text"/>	4
<hr/>	
4	2

 5 2

Tens	Ones
<input type="text"/>	<input type="text"/>
<input type="text"/>	7
2	<input type="text"/>
<hr/>	
3	5

 7 6

Tens	Ones
<input type="text"/>	<input type="text"/>
<input type="text"/>	2
1	<input type="text"/>
<hr/>	
4	5

2. 8 1

Tens	Ones
<input type="text"/>	<input type="text"/>
4	7
<input type="text"/>	<input type="text"/>
<hr/>	
2	9

 3 5

Tens	Ones
<input type="text"/>	<input type="text"/>
6	<input type="text"/>
<input type="text"/>	7
<hr/>	
<input type="text"/>	6

 7 4

Tens	Ones
<input type="text"/>	<input type="text"/>
9	<input type="text"/>
3	<input type="text"/>
<hr/>	
5	7

3. 6 2

Tens	Ones
<input type="text"/>	<input type="text"/>
5	<input type="text"/>
2	<input type="text"/>
<hr/>	
3	4

 1 3

Tens	Ones
<input type="text"/>	<input type="text"/>
8	5
<input type="text"/>	<input type="text"/>
<hr/>	
5	4

 4 1

Tens	Ones
<input type="text"/>	<input type="text"/>
3	<input type="text"/>
<input type="text"/>	9
<hr/>	
1	5

Name _____

5-Points

E 6-4
NUMBER SENSE

Play with a partner. Take turns. Choose two numbers. Subtract. The player with the greater difference gets 1 point. Cross out the numbers used. The first player to get 5 points wins.

15	46	14	73	27
67	23	65	98	50
35	77	80	41	79
12	61	43	54	85
92	39	29	31	96

Record the points	
1st Player	
2nd Player	

Name _____

**E 6-5
DATA**

Butterfly Collections

The chart shows the number of butterflies each child collects.
Write a number sentence to solve the problem.
Use the data in the chart. Show your work.

Number of Butterflies in a Collection					
Jimmy	Lucas	Anna	Mario	Yuki	Ruth
14	35	27	52	41	22

Workspace

1. How many more butterflies does Yuki have than Jimmy?

_____ ○ _____ = _____ more butterflies

Tens	Ones
<input type="text"/>	<input type="text"/>

2. How many butterflies do Anna and Lucas have in all?

_____ ○ _____ = _____ in all

Tens	Ones
<input type="text"/>	<input type="text"/>

3. Mario gives 16 butterflies to Ruth.
How many butterflies does Mario have left?

_____ ○ _____ = _____ butterflies left

Tens	Ones
<input type="text"/>	<input type="text"/>

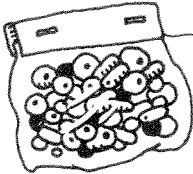
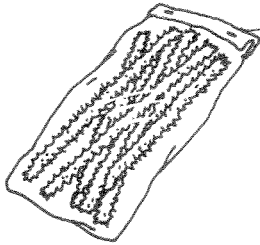
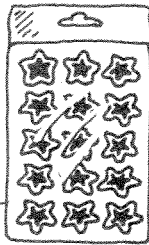
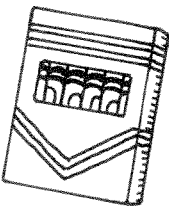
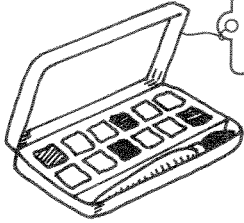
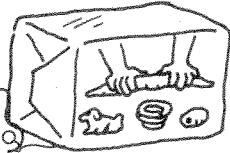
Name _____

Shopping Day

E 6-6
DECISION MAKING

Decide what each child will buy.

Subtract to find how much money is left.

 <p>23¢</p> <p>Beads</p>	 <p>36¢</p> <p>14¢</p> <p>Pipe cleaners</p>	 <p>14¢</p> <p>Stickers</p>
 <p>58¢</p> <p>Crayons</p>	 <p>42¢</p> <p>Paintbox</p>	 <p>65¢</p> <p>Clay</p>

Workspace

1. Bonnie has 47¢.

She buys the _____.

Bonnie has _____ left.

□	□
—	—

2. Ricky has 59¢.

He buys the _____.

Ricky has _____ left.

□	□
—	—

3. Which item is the one that neither child can buy? _____

Name _____

At the Check-Out

E 6-7
NUMBER SENSE

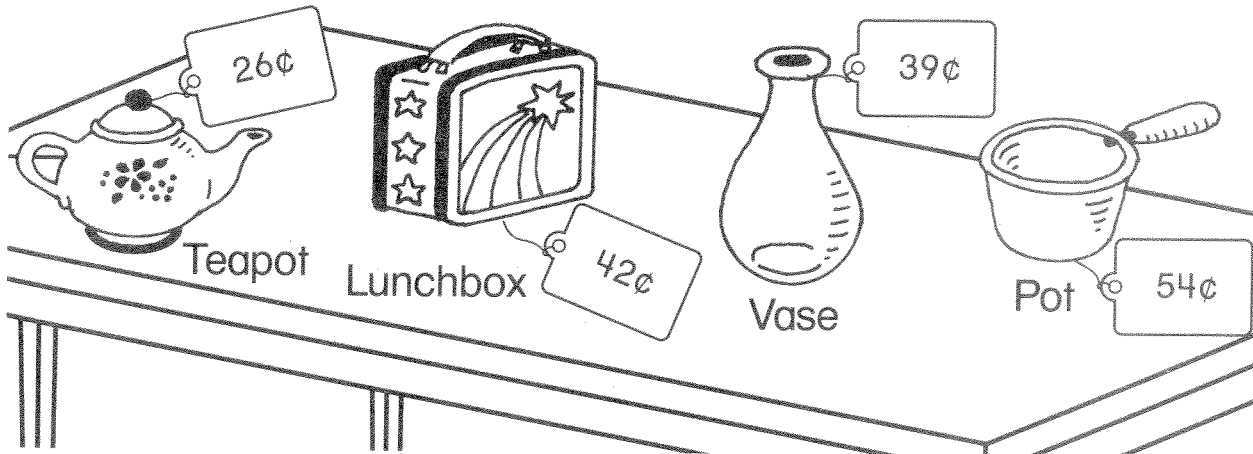
Subtract. Check your answer by adding.

	Subtract	Check
1. Mei Ling has 71¢. She spent 25¢. How much money does Mei Ling have left?		
2. Eric has 62¢. He spent 33¢. How much money does Eric have left?		
3. Dennis has 51¢. He spent 32¢. How much money does Dennis have left?		
4. Raul has 99¢. He spent 49¢. How much money does Raul have left?		

Name _____

Yard Sale

E 6-8
ESTIMATION



Choose the items each person buys at the yard sale.

Find the closest 10 to estimate how much money is left.

Workspace

1. Don has 67¢. What does he buy?

Don has about _____ ¢ left.

2. Millie has 80¢. What does she buy?










Millie has about _____ ¢ left.



3. Stefan has 72¢. What does he buy?



Stefan has about _____ ¢ left.



Secret Numbers



Use the numbers in the chart to solve each problem.
Did you use mental math, cubes, paper and pencil,
or a calculator? Write the way you solved the problem.

 = 40	 = 72	 = 56
 = 34	 = 91	 = 67
 = 25	 = 18	 = 85

1.  - 
 _____ - _____ = _____
 I used _____.

2.  - 
 _____ - _____ = _____
 I used _____.

3.  - 
 _____ - _____ = _____
 I used _____.

4.  - 
 _____ - _____ = _____
 I used _____.

5. Use the shapes in the chart. Write your own
secret number sentence. Then solve.

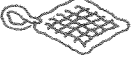



_____ - _____ = _____

Name _____

Meet Me at the Crafts Fair

E 6-10
VISUAL THINKING

Three classes made crafts for the fair.
Cross out the extra information in the chart.
Then solve the problems.

Class	 Potholders	 Necklaces	 Bird Feeders	 Puppets
Mr. Mark's	17	42	13	14
Miss Brown's	21	18	19	12
Mrs. Cruz's	25	32	31	18

Workspace

1. How many more beaded necklaces did Mr. Mark's class make than Miss Brown's class?

_____ more necklaces

2. How many potholders did Miss Brown's class and Mrs. Cruz's class make altogether?

_____ potholders

3. How many more bird feeders did Mrs. Cruz's class make than Mr. Mark's class?

_____ more bird feeders

4. How many potholders did Mr. Mark's class and Miss Brown's class make in all?

_____ potholders

Name _____

Animal Safari

E 6-11
NUMBER SENSE

Mr. and Mrs. Santos went on an African safari. Use the information in the chart to answer the questions.

Number of Animals Seen		
	Day 1	Day 2
Giraffes	65	27
Elephants	9	32
Lions	16	25
Zebras	11	48

1. How many more giraffes did the Santos's see on Day 1 than on Day 2?

_____ ○ _____ = _____ more giraffes

2. How many more elephants than giraffes did they see on Day 2?

_____ ○ _____ = _____ more elephants

3. Which number would be the most reasonable estimate for the number of lions they saw in all?

30 40 50

4. How many more zebras than lions did they see on Day 2?

_____ ○ _____ = _____ more zebras
